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ABSTRACT

This book is comprised of 14 papers developed for the New Faculty Project, a career development project for college faculty. Papers are grouped into sections which address orientation and settling in of new faculty; how faculty members get established within the institution; and how faculty build institutional supports. The papers are: (1) "Being a Newcomer" (Sarah M. Dinham); (2) "Dilemmas of Newly Hired Faculty" (Robert J. Menges); (3) "New Faculty Talk about Stress" (Sarah M. Dinham); (4) "Experiences of Women, Experiences of Men" (Lois Calian Trautvetter); (5) "Perspectives from Faculty of Color" (Mia Alexander-Snow, Barbara J. Johnson); (6) "Mentoring and Collegiality" (Rita K. Bode); (7) "Learning What Students Understand" (Lisa Firing Lenze and Sarah M. Dinham); (8) "Seeking and Using Feedback" (Robert J. Menges); (9) "Feeling in Control" (Raymond P. Perry, Verena H. Menec, and C. Ward Struthers); (10) "Faculty Well-Being and Vitality" (Charles J. Walker and Natalie M. Hale); (11) "How Disciplinary Consensus Affects Faculty" (John M. Braxton and Joseph B. Berger); (12) "Establishing a Teaching Development Culture" (Jennifer Quinn Woods); (13) "Learning from Leavers" (Shoshanah Bechhofer and Brian Barnhart); and (14) "Accountability for Faculty Welfare" (Lisa Firing Lenze). (Individual papers contain references.) (DB)

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